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For all your child's languages

### Dialogic Book Reading PEER

| What to do               | What to say?   | Why do it?   |
|--------------------------|--|--|
| <b><u>P</u> Prompt</b>   | <p>Ask your child a question or invite them to talk about something on the page. You can say <i>Oh look!</i> Point at a picture and wait for them to take a turn.</p> <p>You can prompt the child to name an object on the page or talk about something in the story.</p> <p><i>What's this? What's happening?</i></p> | <p>It focuses their attention.</p> <p>It engages your child in the story.</p> <p>It helps them understand the plot.</p> <p>It builds vocabulary.</p> |
| <b><u>E</u> Evaluate</b> | <p>Think about what your child says.</p> <p>Think about what information can you add?</p>  | <p>This helps you to give a model of adult grammar for your child</p> <p>Keep it short but grammatical so they have a chance to imitate.</p>         |
| <b><u>E</u> Expand</b>   | <p>Add a few words to the child's response. If they say <i>big dog</i>, you can say <i>The big dog is running</i>.</p> <p>If you need to, gently provide the correct response.</p>   | <p>It encourages your child to say just a little more than he or she would naturally</p> <p>It builds vocabulary.</p>                                |
| <b><u>R</u> Repeat</b>   | <p>Ask your child to repeat the expanded or correct response in a no-pressure way. <i>Can you tell me that?</i> Once is enough- if they don't repeat, it's not the end of the world.</p>   | <p>It encourages your child to use language.</p>   |

Adapted from Whitehurst et al (1994)